

Mead Public Schools Combined District and School Title 1 Parent and Family Engagement Agreement

(Reviewed and approved at Annual Parent Meeting 5/19/2026)

Mead Public Schools Intends to follow the Title 1 parent and Family Engagement policy guidelines in accordance with federal law Section 11116(a-f) ESSA. (Every student Succeeds Act) of 2015.

This written District Parent and Family Engagement Policy was developed cooperatively with staff and parents, is updated at least annually, is sent home with students at the beginning of the school year and is available to all members of the community on the school web site in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

ESSA Requirements

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Additions From Parents and Staff of Mead Public School students

1. Classroom teachers will communicate with parents openly, honestly and frequently, using a variety of the following methods:
 - a. Classroom newsletters
 - b. Daily/Weekly folders
 - c. Email
 - d. Lesson plans available on the school website
 - e. ParentSquare
 - f. Timely return of phone calls
 - g. Classwork sent home in a timely manner
 - h. Grades posted online in a timely manner
 - i. Parent - teacher conferences
2. Parents will participate in the education of their children using a variety of the following methods:
 - a. Review of daily/weekly folders
 - b. Requiring children to complete homework, nightly reads, etc.
 - c. Attending parent - teacher conferences twice a year
 - d. Communicating with teachers openly, honestly and frequently using a variety of the following methods:
 - i. Email
 - ii. Phone calls
 - iii. Conferences
 - iv. Notes in weekly folders
3. Communication between children and parents will be facilitated by teachers encouraging students to share their successes and struggles with parents at home and parents working to have daily conversations with students about their experiences in school.