

MEAD HIGH SCHOOL

COURSE DESCRIPTION CATALOG

2025-2026

Mead Graduation Requirements

Math- 30 credit hours (10 hours required in Algebra I and 10 hours required in geometry) The other 10 hours must be taken during student's junior year. Students are strongly encouraged to also take a math course senior year.

Science - 30 credit hours (10 hours required in physical science and 10 hours required in biology)

Social Studies- 30 credit hours (10 hours required in American History and 10 hours required in government)

English- 40 credit hours (30 hours required in Eng I, Eng II & Eng III)

Speech - 5 credit hours

Health - 5 credit hours

Financial Literacy-5 credit hours (taken in grades 10, 11, or 12; either personal finance, consumer math, or an approved dual credit financial literacy course)

P.E. - 10 credit hours (5 hours required from PE 9)

Computer Applications/Technology- 5 credit hours

Elective Classes - 80 credit hours

Total Required - 240 credit hours

In addition, each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Agriculture, Food and Natural Resources

Agribusiness:

Class size: 20

Prerequisite: None

Grade Level: 10-12

Elective

Credit: 5

Semester

This semester course teaches students the basics and fundamentals of agribusiness and ag finance. Subjects will include fundamental equations used within the agribusiness industry. The curriculum will be based on BriefCASE, a program of the National Association of Agricultural Educators. Time will also be set aside for record books, proficiency awards and state degree applications.

Introduction to Agriscience:

Class size: 20

Prerequisite: None

Grade Level: 9-12

Elective

Credit: 10

Year

This is an introductory agriculture course focused on learning and understanding all parts of the agricultural industry. This course is designed as a beginner course for further agricultural education courses. Topics covered are National FFA Organization facts, fundamentals of leadership, in agriculture, supervised agriculture experience programs, record keeping, natural resource management, animal sciences, plant sciences and fundamentals of agriculture mechanics.

Nursery and Landscape (former Agronomic Science): Grade Level: 10-12

Class Size: 20

Elective

Credit: 5

Semester

Prerequisite: None

This course allows students to apply knowledge from Plant Science. Students develop and hone skills within floral design, greenhouse production, gardening and other plant science areas including the plant kingdom, origin and structure of plants and anatomy of plants; working in the greenhouse and with live plants as often as possible.

Plant Science:

Class size: 20

Prerequisite: None

Grade Level: 10-12

Elective

Credit: 5

Semester

This course is an introductory overview of the plant industry and skills needed for a career in this industry; including poinsettia production, nutritional requirements, propagation, soil science, and landscape management. Students will use the greenhouse and live plants as often as possible for the course.

Leadership

Class size: 20

Prerequisite: None

Grade Level: 10-12

Elective

Credit: 5

Semester

This course focuses on interpersonal skills. First focusing on career readiness through Habitudes, then Myers-Briggs personality type dynamics followed by developing successful habits. Students work in groups to

develop team work and leadership skills through experiential activities. This self-reflective course requires group discussion and participation. Students will be required to participate in FFA Leadership Development Events.

<u>Animal Science:</u> Class size: 20 Prerequisite: None	Grade Level: 10-12 Elective	Credit 5 Semester
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<u>Natural Resources:</u>	Grade Level: 10-12	Credit: 5
Class size: 20	Elective	Semester
Prerequisite: None	This class will explore topics integral to the history, importance, conservation and administration of wildlife management including habitat requirements, destruction and preservation, sport hunting and fishing, national parks and zoos. Several wildlife species found in Nebraska will be highlighted.	

Ag Mechanics Grade Level: 10-12 Credit: 5
Class size: 15 Elective Semester
This course is an introduction to small gasoline engines. Students will gain basic knowledge in the areas of small engines. Subject areas will include small engine history, engine systems and operations and shop safety including small engine specific tools, hand tools and power tools. Students will spend most of the course in the shop using a variety of tools, equipment, and materials to tear down and reassemble Overhead Valve engines and L-Head engines.

Welding: Grade Level: 10-12 Credit: 5
Class size: 15 Elective Semester
This course is an introduction to shop safety for welding and the basic processes of welding including Oxyacetylene (O/A), Shielded Metal Arc Welding (Stick Welding), Gas Metal Arc Welding (Wire Welding) and Tungsten Inert Gas Welding (TIG). Each of these welding processes will be covered in class and students will have the opportunity to improve their skills of each of these welding processes in the shop.

ART

<u>Fundamentals of Art:</u>	Grade Level: 9-12	Credit: 5/10
Class size: 15	Elective	Semester/Year
Prerequisite: None		

Students will explore several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Students will be taught the basics of various art mediums and studies to give a broad overview of material use and processes. Courses may also include the study of major artists, art movements, and styles.

<u>Art Studio (I, II, & Advanced):</u>	Grade Level: 10-12	Credit: 5/10
Class size: 15	Elective	Semester/Year
Prerequisite: Fundamentals of Art	Students will explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. This course emphasizes observations, interpretation of the visual environment, visual communication, imagination, symbolism, and independence. This advanced course encourages students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles. Students will	

be led by the instructor through “Big Ideas” teaching, but this is a student led course. The instructor will aid in advancing knowledge on various materials.

BUSINESS, MARKETING, AND MANAGEMENT

Accounting I:

Class size: 15

Prerequisite: None

Grade Level: 10-12

Elective

Credit: 10

Year

Accounting is intended to be a basic accounting/record keeping class. This course will focus on the basic accounting principles of: assets, liabilities, owner’s equity, accounts payable, accounts receivable, revenue, and payroll.

Personal Finance:

Class size: 20

Prerequisite: None

Grade Level: 10-12

Financial Literacy Req.

Credit: 5

Sem

This class is designed to prepare high school students to make wise financial decisions in personal situations. The program helps students realize that they are already making financial decisions and shows them how their decisions affect their future. The focus of the class will be on creating and maintaining a budget, making wise choices as a consumer, learning how to manage bank accounts, and finally using credit wisely. This course will also include a section on the skills one needs as a future employee. We will build resumes, write cover letters and talk about all the skills necessary to survive in the working world upon leaving high school.

Intro to Business:

Class size: 20

Prerequisite: None

Grade Level: 10-12

Elective

Credit: 10

Year

This is a basic course in business preparing students for work in any business setting. Specific topics include types of businesses, basic economic principles, advertising, design, marketing, business operations and sales procedures. Careers in various aspects of business will be integrated throughout the course.

Economics:

Class size: 20

Grade Level: 10-12

S.S. Elective

Credit 5

Semester

Economics is the study of the production, the distribution and the consumption of goods and services. In this introductory class we will focus on those three areas as they relate to the world of business and also how they affect us as consumers of those good and services. We will also take a look at the laws of supply and demand and how they affect consumer prices.

Business Law:

Class size: 20

Grade Level: 10-12

Elective

Credit:5

Semester

This is a basic course in the area of Business Law. The students will be introduced to legal ethics as well as the differences between criminal law and civil law. After that the students will do a more in-depth study of Contract Law, Landlord Tenant Law, The law of Torts (negligence), Consumer Law, Wills and Trusts, and finally the law of Credit.

COMPUTERS

Introduction to Computer Science & Technology:

Class size: 18

Prerequisite: Previous Keyboarding

Grade Level: 10

Required

Credit: 5

Semester

Students will learn knowledge and skills related to computer literacy, digital citizenship, information technology, cybersecurity, computer science, and educational technology.

Computer Science Principles:

Class size: 18

Prerequisite: Algebra I

Grade Level: 10-12

Elective

Credit: 5

Semester

Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through

the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. It is important to note that the course does not have a designated programming language.

<u>Digital Media:</u>	Grade Level: 9-12	Credit: 5
Class size: 18	Elective	Semester
Students will create, design and produce digital media including sound, video, graphics, text, and animation. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management and web processes.		

ENGLISH

<u>British Literature:</u>	Grade Level: 11-12	Credit: 5
Class size: 15	Elective	Semester
Prerequisite: English III British Literature exposes students to important works by British authors. Readings include some translation from Old and Middle English: Beowulf and The Canterbury Tales. Modern English works include Macbeth/Hamlet, Seventeenth Century poets, Restoration period essayists, poems from the Romantic and Victorian Ages, and short stories and poetry from the Modern Age. Thorough discussion of the mystery genre and Agatha Christie's contributions to the genre. Students also get a sense of how the history of the nation affected the literature. Daily reading assignments are often lengthy and complex.		

<u>Creative Writing:</u>	Grade Level: 11 - 12	Credit: 10
Class size: 20	Elective	Year
Prerequisite: English III This class is designed to develop creative thinking and use of imagination which will be incorporated into written form. Students will be taught a variety of writing techniques which will help them improve their writing skills. The variety of writing assignments will be based on the needs, interests, and abilities of the individuals in the class. Proper mechanics, usage, and grammar, as well as computers use will be an integral part of the course. Focus will be on quality rather than on quantity. Students will be challenged to elevate their thinking levels and writing styles as well as learn to meet deadline requirements. Preparation for college, through writing, is a strong focus in this class.		

<u>English I:</u>	Grade Level: 9	Credit: 10
Class size: 25	Required	Year
Prerequisite: 8 th Grade English English I is composed of four integrated components: grammar, usage, writing and literature. The conventions of standard English will be the focus of the course, enabling students to speak and write correctly. The literature covered in English I builds upon short stories, and introduction to Greek Mythology, and social issues presented in two novels. The writing focus is on persuasive writing.		

<u>English II:</u>	Grade Level: 10	Credit: 10
Class size: 30	Required	Year
Prerequisite: English I English II will expand on the knowledge of correct usage and mechanics through review and written assignments. This course will be more literature based then English I. Short stories, drama, non-fiction, and one novel will be read. Writing includes short skills developmental writing, a literary analysis essay and an ACT persuasive style essay.		

<u>English III:</u>	Grade Level: 11	Credit: 10
Class size: 30	Required	Year

The focus of English III is reading and writing. Several forms of literature will be read and discussed. American writers will receive the bulk of the attention. Students will be expected to expand on previous writing experience to compose thoughtful, coherent essays. The course will include at least one multi-page research paper.

<u>Novels:</u>	Grade Level: 11-12	Credit: 5
Class size: 15	Elective	Semester
Prerequisite: None		

<u>Research Writing:</u>	Grade Level: 11-12	Credits: 5
Class size: 15	Elective	Semester
Prerequisite: None		

Research Writing will benefit college-bound students. The semester long course will focus on improving student's ability to analyze culture, historical elements, form and symbolism from advertisements, vintage radio shows, cartoons, poetry and short stories. Students will also locate, analyze and accumulate research and resources for a future job or career and an APA style term paper. This course is designed to touch on the critical thinking and writing skills students will use in a variety of courses in college.

<u>Speech:</u>	Grade Level: 10	Credit: 5
Class size: 20	Required	Semester
Prerequisite: None	Speech aims at building confidence and ability for public speaking. Class assignments will teach students the basics of public speaking, which will then be used in speeches ranging from one to eight minutes in length.	

Composition I: Class size: min. 8 Grade Level: 11-12 Credit: Dual Credit
Prerequisite: None in conjunction with SECC (4.5 credits)

Composition I is designed to develop writing skills. Students write short papers and essays based upon their personal experience and/or assigned readings. The course emphasizes the clear written expression of ideas and importance of organization, word choice, logic, and sentence construction. The process of planning, writing, revising, and editing essays for a particular audience is also emphasized.

Introduction to Literature: Class size: min. 8 Grade Level: 11-12 Credit: Dual Credit
Prerequisite: C or higher in Composition (ENG 1010) in conjunction with SECC (4.5 credits)
Introduction to major genres and conventions associated with literature. Includes fiction, poetry and drama by employing critical reading/thinking skills and analytical and creative writing skills. Students will understand literature more fully. Exposure to a range of authors representing a variety of cultural and ethnic backgrounds.

FAMILY AND CONSUMER SCIENCE

Adult Living: Class size: 19 Grade Level: 11-12 Credit: 10
Elective Year

Prerequisite: None

This year-long course is aimed at touching subjects important in adult life. We will discuss the topics of relationships, dating, marriage, children, and finances. Special emphasis will be given to communication, prejudice, dating violence, finances, and other current events that affect adult life.

Textiles, Construction, and Design:

Grade Level: 10-12

Credit: 5

Class size: 8

Elective

Semester

Prerequisite: None

Every other year course

This semester-long course is designed to make the student knowledgeable about being a textile consumer. We will explore careers in this industry as well as learn about fibers, fabrics and weaves. Special attention will be given to the elements and principles of design. A great deal of time will be spent working on textile projects. Students are responsible to provide and pay for the supplies needed to make their projects.

Nutrition/Foods:

Grade Level: 10-12

Credit: 10

Class size: 12

Elective

Year

Prerequisite: None

This class provides students with knowledge and skills about food preparation, with a strong emphasis on nutrition and nutritional analysis, balanced diets, and satisfying special dietary needs. It includes safety and sanitation, proper use of equipment, food processing, meal planning and preparation, current food issues, the role of food in the family and global society and the demonstration of teamwork skills.

Food Science:

Grade Level: 10-12

Credit: 5

Class size: 10

Elective

Semester

Prerequisite: None

Food Science is a semester class that focuses on the study of the production, processing, preparation, evaluation, and utilization of food. It is based on various other areas of science such as chemistry, biology, physics, and psychology. We will be using scientific methods in laboratory experiments to help understand food. We will pay particular attention to food safety issues. (Fulfills science requirement for high school graduation, but will not count as science credit for most colleges.)

Introduction to FCS:

Grade Level: 9-10

Credit: 10

Class size: 16

Elective

Year

Prerequisite: None

This year-long course will include several of the subject matter areas in the Family and Consumer Science field. Areas of emphasis will include relationships, communication, family life and crisis situations, food preparation, child development, and housing. Lab experiences are offered in the area of food and nutrition.

Parenting:

Grade Level: 10-12

Credit: 5

Class size: 16

Elective

Semester

Prerequisite: None

This semester course is designed to teach students the importance of parenting. It will tackle many of the issues of parenting in our society such as appropriate discipline and safety. Special emphasis will be placed on the four areas of development.

Human Development:

Class size: 16

Grade Level: 10-12

Credit: 5

Prerequisite: none

Elective

Semester

The study of human development (physical, mental, emotional and social) from infancy through adolescence. Includes how to develop positive interactions with and guiding the development of each age.

Introduction to Design:

Class size: 16

Grade Level: 9-12

Credit: 5

Prerequisite: none

Elective

Semester

This introductory course explores the definition, application and evaluation of elements and principles of design in the interior and apparel industries. Topics covered include knowledge of textiles, apparel skills, and

interior design skills. Design technology, career opportunities and the skills necessary for careers in design will also be included.

FOREIGN LANGUAGES

Spanish I:

Class size: 25

Prerequisite: None

Grade Level: 9-12

Elective

Credit: 10

Year

Spanish I is an introduction to the simple structure of the Spanish language. Students will be taught the basic skills of language learning through listening, reading, speaking and writing in Spanish. Emphasis is also given to Hispanic Culture.

Spanish II:

Class size: 25

Prerequisite: Spanish I

Grade Level: 10-12

Elective

Credit: 10

Year

Spanish II will increase the students' listening, reading, and writing skills as well as expand the grammatical understanding of the language. It involves more advanced verb-study (including learning the past tense) and cultural information will be provided to further enhance the student's understanding of Hispanic culture.

Spanish III/IV:

Class size:

Grade Level: 11-12

Credit: 10

Prerequisite: Spanish I, II

Elective

Year

Spanish III/IV will increase the students' listening, reading, and writing skills as well as expand the grammatical understanding of the language. It involves more advanced verb-study and cultural information will be provided to further enhance the student's understanding of Hispanic culture.

MATHEMATICS

Algebra I:

Class size: 19

Grade Level: 9

Credit: 10

Prerequisite: Pre-Algebra (8th grade)

Required

Year

This course continues algebra concepts as well as beginning the study of geometry and probability. It is designed to teach students to be successful mathematical problem solvers.

Geometry:

Class size: 19

Grade Level: 10

Credit: 10

Prerequisite: Algebra I

Required

Year

Students will develop their ability to construct formal, logical arguments and proofs in geometric settings and problems.

Algebra II

Class size: 19

Grade Level: 10-12

Credit: 10

Pre-requisite: Algebra I, Geometry Required/Elective

Year

This discipline complements and expands the mathematical content and concepts of Algebra I and geometry. Students who master Algebra II will gain experience with algebraic solutions of problems in various content areas, including the solution of systems of quadratic equations, logarithmic and exponential functions, the binomial theorem, and the complex number system.

Pre-Calculus:

Class size: 19

Grade Level: 12

Credit: 10

Prerequisite: Algebra II

Elective

Year

Includes review of the topics from Algebra II and analytical geometry. Major areas of study include exponential decay and growth, translating functions, piecewise functions, polynomial equations, logarithms, and trigonometric functions. This class does count as a 4th year of math above Algebra II for college acceptance.

Consumer Math:

Grade Level: 11-12

Credit: 5

<u>Weights:</u>	Grade Level: 10-12	Credit: 10
Class size: 24	Elective	Year
Prerequisite: None		
This course will stress weight training and other types of conditioning. The emphasis will be on weight training for athletic improvement. Stretching, rope jumping, running, plyometric activities, and other types of physical activity will be included in the course. Students who wish to take this course for a second year for credit must have teacher approval before being allowed to enroll.		

SCIENCE COURSES

<u>Biology:</u>	Grade Level: 10	Credit: 10
Class size: 25	Required	Year
Prerequisite: Physical Science		
Biology is a general course that studies the unique properties of living organisms and the diverse variety of life on the earth. Subject matter includes: Human and cellular biology, classification, heredity, microbiology, botany, zoology, anatomy, ecology, physiology, and molecular biology.		

<u>Chemistry:</u>	Grade Level: 11-12	Credit: 5/10
Class size: 15	Elective	Semester/Year
Prerequisite: Physical Science/Biology		
Chemistry is the study of the properties of matter. Topics studied include scientific measurement, phases of matter, classification of matter, atomic structure, atomic models, periodic table of elements, chemical bonding, chemical nomenclature and formulas, chemical equations and reactions, stoichiometry, solution chemistry, gas laws, thermodynamics, and nuclear chemistry.		

<u>Physical Science:</u>	Grade Level: 9	Credit: 10
Class size: 25	Required	Year
Prerequisite: None		
Physical science introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. course includes an introduction to the fundamental concepts of the physical world as it relates to concepts from chemistry, physics, earth and space science disciplines. that will be studied include: fundamental science skills such as graphing, scientific measurement, matter, the periodic table, elements, mixtures, compounds, chemical reactions, the solar system, stars, nuclear chemistry, motion, and Newton's laws, along with mathematical reasoning and basic laboratory practices.		

<u>Physics:</u>	Grade Level: 11-12	Credit: 5/10
Class size: 15	Elective	Semester/Year
Prerequisite: Physical Science and Biology		
Physics is the study of physical phenomena; nature's laws and how those laws can be used to understand the universe in which we live. Topics studied include scientific observation and measurement, mechanics including: kinematics, forces and Newton's laws, projectile motion, inclined planes, circular motion and gravitation, momentum and collisions, work and energy, electricity, and light.		

<u>Anatomy:</u>	Grade Level: 11-12	Credit: 5
Class size: 15	Elective	Semester
Prerequisite: Physical Science/Biology		
Anatomy will enable students to develop a basic understanding of the relationships between the structures and functions of the human body. In this course we will be learning about all of the systems in the human body and how they function.		

<u>Astronomy:</u>	Grade Level: 11-12	Credit: 10
Class size: 15	Elective	Year
Prerequisite: Physical Science/Biology	Every other year course	
Astronomy is the study of the universe. Topics covered will include constellations, stars, planets, and their moons, formation of the solar system and the universe, and space exploration.		

SOCIAL SCIENCES

Academic Decathlon:

Class size: 6-12

Grade Level: 9-12

Elective

Credit: 5

Semester

The Nebraska Academic Decathlon topic for 2026, which is the 2025-2026 school year, is The Roaring Twenties. This theme will be explored across various academic subjects, including Literature, Mathematics, Music, Science, and Social Science. For example, the literature curriculum will focus on the literature of the Jazz Age, including "The Great Gatsby" by F. Scott Fitzgerald.

American Government:

Class size: 20

Grade Level: 12

Required

Credit: 10

Year

Prerequisite: None

Government is designed to be taken by students in the 12th grade year. The class outlines the legal, historical, and philosophical foundations of the American system along with different government and economic systems of the world. This course covers the foundations of democracy and government at the federal, state, and local levels. addition, the course outlines basic economic and personal finance concepts, and what it means to be a responsible citizen within our society.

American History:

Class size: 20

Grade Level: 11

Required

Credit: 10

Year

Prerequisite: None

This class covers American History from the beginning of the Civil War to present-day current events.

World Geography- East Hemisphere:

Class size: 23

Grade Level: 9-12

Elective

Credit: 5

Semester

Prerequisite: None

World Geography- East Hemisphere is designed to introduce students to the Five Geographic themes of: Location, Place, Human/Environment Interaction, Movement, and Region as it pertains to Asia, Africa, Oceania, Australia, and Antarctica.

World Geography- West Hemisphere:

Class size: 23

Grade Level: 9-12

Elective

Credit: 5

Semester

Prerequisite: None

World Geography Western Hemisphere is designed to introduce students to the Five Geographic themes of: Location, Place, Human/Environment Interaction, Movement, and Region as it pertains to Europe, North and South America.

World History:

Class size: 21

Grade Level: 9-12

Elective

Credit: 10

Year

Prerequisite: None

An overview of the major civilizations and events from prehistoric times to the present. Each civilization's political, social, economic, and cultural developments will also be discussed throughout the course.

UNL ADMISSIONS STANDARDS

Below are the basic core entrance requirements for the University of Nebraska at Lincoln that is typical of many colleges or universities. Nebraska Wesleyan University is similar except NWU requires up to four years of natural science. Students should always check a college catalog or ask a college representative or the guidance counselor what high school classes are needed to prepare them for a particular college since admissions standards vary for each school.

UNL Admission Requirements

4 units of college preparatory English

4 units of math (including Algebra I, II, Geometry, and one that builds on algebra or geometry)

3 units of natural sciences (two from biology, chemistry, physics or earth sciences; one of these must include lab instruction. Students applying to the College of Engineering and Technology need two of the three units to include chemistry and physics.)

3 units of Social Studies (history, government, geography, economics, psychology, or other social science courses.)

2 to 4 units of foreign language. (UNL entrance requires 2, but graduating depends on the College enrolled in, e.g. College of Fine Arts requires 4 units to graduate from UNL.)

Students may be required to take a foreign language placement exam if they have less than four years of the same foreign language.)

UNL PERFORMANCE REQUIREMENTS

To qualify for admission, new freshmen must meet both the University's performance and high school core requirements for admission. Performance requirements are:

Test scores: Achieve an ACT composite score of 20 or above, or an SAT score of 950 or above.

OR

Class Rank: Rank in the top one-half of their high school class.

COLLEGE PLANNING FOR ATHLETES

National Collegiate Athletic Association (NCAA)

The NCAA Clearinghouse has launched a series of services to support prospective student-athletes are noted below. ACT and/or SAT need to be sent directly from the testing agency to NCAA for student-athletes planning to enroll at Division I or Division II institutions.

Clearinghouse Customer Services

• Clearinghouse mailing address:

NCAA Clearinghouse

301 ACT Drive

Box 4043

Iowa City, IA 52243-4043

• Clearinghouse customer service hours:

8 a.m. to 5 p.m. Central Time Monday through Friday

• Toll Free phone numbers (domestic callers only):

Customer Service Line - 877/262-1492
•Fax Number: 319/337-1556
www.ncaaclearinghouse.net or www.ncaa.org

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